Why Fund Me?

Building Blocks for Making A Strong Case for Financial Support

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Why Fund Me? – Building Blocks for Making a Strong Case for Financial Support

Today's presentation features:

- Understanding the two types of grant writing public and private.
- Creating a grant writing plan or your building blocks for funding success.
- Understanding the importance of developing the case for support for your programs.
- Grant writing resources and how to find potential grant sources.
- Answering your questions!



Public



- Funded by governmental bodies.
- Can be awarded by city, township, county, state and federal agencies.
- Most often supports delivery of service to address a public need.
- Also the primary source of research support.
- Often more flexible on administrative and personnel cost allocations.



Public



- Can be long-term and/or short term.
- Can take the form of client assistance contracts.
- Requires partnership with MSU's Office of Sponsored Projects and Contract and Grants Divisions.
- Can also be supported through partnerships within your county government offices.



POLL QUESTION:

According to Giving USA, giving by private organizations in 2019 (foundations and for-profit corporations) totaled how much of the almost \$450 billion in total giving by private entities?

- a. \$353 billion
- b. \$97 billion
- c. \$21 billion

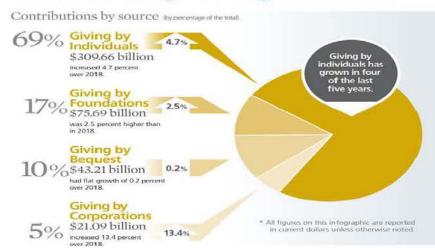


POLL QUESTION ANSWER: @ \$97 BILLION



\$449.64 billion

Where did the generosity come from?*



SOLO EXP

Visit www.GivingUSA.org to learn more and to order your copy of Giving USA 2020: The Annual Report on Philanthropy for the Year 2019.



Where did the charitable dollars go?



Giving USA Foundation[™]. The Giving Institute, and the Indiana University Lilly Family School of Philanthropy are pleased to continue their partnership in providing the most comprehensive, longest-running, and most rigorously researched resource on U.S. charitable giving, *Giving USA*: The Annual Report on Philanthropy. It is a privilege to report on Americans' generosity and related historical trends on U.S. charitable giving.













Private



- Funded by organizations, corporations and private or community foundations.
- Must address funder's philanthropic or grant priorities.
- Ideal source when your program outcome goals match funder's priorities.
- Generally has restrictions on amount of administrative and personnel cost they will fund.
- Mostly short-term



Private



Organizations

- Typically fund by organization's mission and/or geographic locality.
- Can include commodity groups, local service clubs and other community support and volunteer organizations.
- A good source for small charitable grants (\$500 to \$5,000).



Private Foundations



- Includes private individual, family and corporate charitable foundations.
- Also includes publicly funded foundations such as community foundations and other foundations created with public support.
- They will all have clearly stated funding priorities by issue, mission, geography or other clearly defined criteria.



Private

Corporations and Businesses



- National corporate and business funding hardly ever exceeds 5%. In 2019 = 4%
- If they make grants, they too will have clearly stated funding priorities by issue, business mission, geography of corporate facilities and other clearly defined criteria.



Private

Corporations and Businesses



- Success often requires an internal advocate to lobby for program support.
- Often will make grants from advertising budgets but will expect exposure and recognition for that type of support.
- Corporate philanthropy might be driven by a corporate foundation.



Why Fund Me? Building Blocks for Success!



Your grant writing purpose must:

- Be doable.
- Be driven by mission.
- Be driven by proven external community need.
- Be driven by operating budget.
- Include diverse funding sources.



Why Fund Me? Building Blocks for Success!

Grant Writing Plan

Your grant writing plan should account for all resources needed for your program:

- Operational support facilities, supplies and administrative salaries.
- Program delivery support curriculum, facilities, supplies, participation scholarships, program salaries and volunteer training.
- Strategic directions and vision achievement support – planning, growth, and sustainability.



Sources for success can include:

- Operational support annual giving, fees for service, interest revenue.
- Program delivery support volunteers, major grants, major gifts, fees, government grants and other contracts.
- Strategic directions and vision achievement support – endowments, annual reserve, program grants, planned gifts.



Your grant writing plan should include these 8 elements or key building blocks:

- Audience served Who?
- Project purpose What?
- Case for support/Need Statement Why?
- Project goals and objectives How?
- Budget and funding sources How?
- Organizational qualifications Why Us?
- Timeline When?
- Plan for evaluating success So what?



Audience

- Clients served
- Clients with identified need or problem
- Clients whose need and problem is backed up by fact (statistics or proof)
- Audiences who have expressed need or problem in a documentable way.



Project Purpose

- The reason you are writing a grant.
- The change grant support will make happen.
- The positive outcome that will result from grant support.
- The increase or decrease your work will accomplish to address a community need.



Case for support must be:

- Compelling and visionary
- Urgent or at least timely
- Relevant
- Acknowledged
- Solvable



Case for support/Need Statement

- Who in your community needs service?
- Why do they need service? Says who?
- What will be different or better because of support your organization receives and the service it delivers?
- What happens if you don't get support?
- Why is your organization/program best qualified to address the issue, problem or concern.



Why Fund Me? Building Blocks for Success! Grant Writing Plan – Using a T-Chart

Why Do I Need A Grant?

Problem/Need Statement = External need or issue defined by facts and data

Methods/Strategies/Activities =
Actions to solve problem or
meet need

WHY HAS PROBLEM OCCURRED??

Outcome Objectives =
(EXTERNAL IMPACT)
Change or how your work
will increase or decrease
something to solve
problem by specific time

Process Objectives =
 (INTERNAL WORK)

Counts of methods, outputs
 and participants

Source: Grant Writing USA 2020



Why Fund Me? Building Blocks for Success! Grant Writing Plan – Using a T-Chart – Let's Practice!

Why Do I Need A Grant?- With support, MSUE can help hungry families not eligible for SNAP better manage food resources.

Problem/Need Statement

According to Feeding America, almost 1.4 million Michiganders go hungry each year. That is 1 in 7 adults and 1 in 7 children. Thirty-one percent of this number are not eligible for food benefits. This increases health risks.

Methods/Strategies/Activities

WHY HAS PROBLEM OCCURRED??

Source: Grant Writing USA 2020



Project goals: Intended impact

Outcome Objectives: (Performance Measures of Success)

- Increase (what) by X% by (date).
- Decrease (what) by X% by (date).

Process Objectives: (Actions to Achieve Success)

- X# family visits will be made.
- X# of meal plans will be developed.
- X# of food budget trainings will be held.



Program Budget: Account for all costs!

- Payroll
- Program Delivery
- Facilities
- Travel/Transportation
- Equipment
- Marketing and promotion



Program Budget: Account for all costs!

- Supplies
- Scholarships
- Training for both staff and volunteers
- Administrative support
- Evaluation/proof of success



Funding and other resource development:

- Who are the most likely prospects for support of your work? 4:1 ratio needed
- How much money do you need to raise from each of your potential funding sources?
- How many people(staff and/or volunteers) are needed to get the job done?



Organizational Qualifications/Credibility

- Here's what we do.
- Here's how we do it.
- Here's how well we've done it.
- Here's who will do it and their qualifications.
- Here's how we will do it in the future with increased support and beyond.



Human resources:

- Do you have the staff to achieve the goals?
- Do you have the volunteers to achieve the goals?
- What is the role of staff and of volunteers in achieving goals?
- Are there key partnerships that will help you achieve goals? Have you invited them to join you?
- Do you have the capacity and resources to train and prepare human resources to achieve goals?



Timeline:

- When will funded project or program start?
- What gets done when?
- At what cost Schedule for grant budget expenditure.
- Until when? Remember a sustainability plan will be key!

Useful Tool:

Gannt charts are good for developing program delivery timelines.



Useful Tool: Gannt Charts (Template Available in Excel)

Project Planner

Select a period to h	ighlight at right	. A legend desc	ribing the cha	rting follows.	Period Highlight:	Plan Duration Actual Start Complete Actual (beyond plan) % Complete (beyond plan)
ACTIVITY	PLAN START	PLAN DURATION	ACTUAL START	ACTUAL DURATION	PERCENT COMPLETE	PERIODS 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37
Activity 01	1	5	1	4	25%	
Activity 02	1	6	1	6	100%	
Activity 03	2	4	2	5	35%	
Activity 04	4	8	4	6	10%	
Activity 05	4	2	4	8	85%	
Activity 06	4	3	4	6	85%	
Activity 07	5	4	5	3	50%	
Activity 08	5	2	5	5	60%	
Activity 09	5	2	5	6	75%	
Activity 10	6	5	6	7	100%	
Activity 11	6	1	5	8	60%	
Activity 12	9	3	9	3	0%	



Evaluation:

How will we know we did what we promised our funding and human resources we would do with their support?

- Proof of measurable outcomes and impact
- Proof of quality of life outcomes and impact



Bottom Line?

- Grant requests must be built on a documented community need that you have the capacity, credibility and commitment to address.
- Once you've developed a strong case for support using these building blocks, you can be competitive in public and private grant writing.



Why Fund Me? Building Blocks for Success! Presentation Sources and Grant Writing Resources:

- Lilly Indiana University School of Philanthropy Fundraising School at https://philanthropy.iupui.edu/professional-development/fundraisingschool/index.html
- The Council of Michigan Foundations at http://www.michiganfoundations.org/s_cmf/index.asp
- The Foundation Center (http://foundationcenter.org/)

 now at candid.org
- Giving USA at <u>www.givingusa.org</u>
- Grants.gov at http://www.grants.gov
- Grant Writing USA 2020 at <u>www.grantwritingusa.com</u>



Why Fund Me? Building Blocks for Success!

Questions?



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U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; or

fax:

(833) 256-1665 or (202) 690-7442;

emai

program.intake@usda.gov.

Form AD-475-A-Assisted Poster/Riessed July 2019

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Para presentar una queja por discriminación en el programa, el reclamante deba completar un formulario AD 3027, Formulario de queja por discriminación del programa del USDA, que se puede obtener en línea, en cualquier oficina del USDA. Ilamando al (866) 632-9992, o escribiendo una carta dirigida al USDA. La carta debe contener el nombre, la dirección y el número de teléfono del reclamante, y una descripción secrita de la supuesta acción discriminatoria con suficiente detalle para informar al Subsecretario de Derechos Civiles (ASCR, por sus siglas en inglés) sobre la naturaleza y la fecha de la presunta violación de los derechos civiles. La carta o el formulario AD-3027 completado debe enviaires al USDA por medio de:

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